

## Coronavirus (COVID-19): catch-up funding plan: St. Joseph's Catholic Primary School

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. The Education Endowment Foundation has released its ['School Planning Guide 2020-21'](#), which schools can use to develop their plans for the premium.

This plan enables schools to outline how they are going to invest their funding for the whole school, targeted support and wider areas, e.g. supporting parents – at the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines actions to be taken, the aim of the intervention, how much the intervention will cost, who the lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all relevant stakeholders.

### Catch-up plan

<b>School name:</b>	<b>St. Joseph's Catholic Primary School</b>
<b>Academic year:</b>	<b>2020/21</b>
<b>Total number of pupils on roll:</b>	<b>210</b>
<b>Total catch-up budget:</b>	<b>£16,800</b>
<b>Date of review:</b>	<b>February 2021</b>

## Whole school support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Hire of additional adult support to provide extra targeted intervention for children across the school	<ul style="list-style-type: none"> <li>Close the gap in attainment and progress in relation to others</li> </ul>	<ul style="list-style-type: none"> <li>Identification of strengths and areas for development of pupils since return from lockdown</li> <li>Adjustments are having desired impact on staff and children in regards to mental wellbeing and teaching and learning</li> <li>Improved mental health and wellbeing on teachers – additional adult support for targeted intervention</li> </ul>	£4,300	SLT direction	<p>Use of known supply support staff to ensure high standards within these lessons is maintained</p> <p>Cover to continue until the end of the Spring term 2021</p> <p>Postponed during school closure and national lockdown during Spring term 1</p> <p>Additional support for children on Thursday mornings during the school closure and national lockdown (£25 per morning)</p>
Investment in resources for the school to aid in Mental health and wellbeing development – focus on use of Collective Worship	<ul style="list-style-type: none"> <li>Improvement of mental health and well-being of children</li> </ul>	<ul style="list-style-type: none"> <li>Children develop strategies for their mental wellbeing</li> <li>Children able to use resources to aid and lead in Collective Worship – strategies to cope with returning to school and being around others again.</li> </ul>	£500 (Ten:Ten Resources)	RE Coordinator	<p>Opportunity to use this time of reflection to help children improve their mental help and prepare them with returning to school</p>
<b>Total spend:</b>			<b>£4,800</b>		

## Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Implementation of Maths on the Move programme to targeted children	<ul style="list-style-type: none"> <li>KPI's missed from previous year groups teaching covered embedded with children working towards ARE.</li> <li>Capacity created within school and across bubbles to support children in their learning</li> </ul>	<ul style="list-style-type: none"> <li>Basics of previous year groups teaching are imbedded with identified children across the school – enables them to catch up quicker</li> </ul>	£5,130	SLT	<p>Ongoing dialogue between RB Gym and Sport and School regarding the provision throughout the academic year</p> <p>During the school closure and national lockdown, the 'Active Maths' programme and other small group and one-to-one provision was used to support the children in school</p>
Hiring of additional adult support to help with SEMH and other areas of the curriculum	<ul style="list-style-type: none"> <li>Increased capacity to support children across bubbles</li> </ul>	<ul style="list-style-type: none"> <li>Basics of previous year groups teaching are imbedded with identified children across the school – enables them to catch up quicker</li> </ul>	£400	SLT	<p>Use of known staff member to the school to support with additional intervention</p> <p>This was not required during the school closure and national lockdown (Spring 1 2021) due to the staff rota in place to support critical worker children in school</p>
Increase support from Mentor Link to support children with Mental and	<ul style="list-style-type: none"> <li>Professional support given to improve the Mental and emotional wellbeing of</li> </ul>	<ul style="list-style-type: none"> <li>Children given strategies to cope and manage emotions and to aid their mental wellbeing</li> </ul>	£1,000	SENCo	<p>Area of support identified from initial nurture groups within certain areas within school</p>

Emotional Wellbeing.	<ul style="list-style-type: none"> <li>identified children</li> <li>Strategies taught to pupils</li> </ul>	<ul style="list-style-type: none"> <li>Children confident to reenter classroom environment and push themselves further within their learning</li> </ul>			Postponed during school closure and national lockdown (Spring 1 2021)
Agree SLA through The Sycamore Centre (Behaviour Support) to provide support for children with more challenging behaviour	<ul style="list-style-type: none"> <li>Professional support given to targeted child</li> <li>Increase in staff confidence in managing more challenging behaviour</li> </ul>	<ul style="list-style-type: none"> <li>SLA in place for the Spring and Summer terms</li> </ul>	£1,100 per term	BECO (SENCo)	SLA agreed between St. Joseph's and The Sycamore Centre for the Spring term in the first instance (potential for additional provision in Summer 2021)
Additional support through the specialist teacher from the Learning Support Service (LSS) to aid children in closing the gap in learning key skills in maths and English	<ul style="list-style-type: none"> <li>Specialist teaching in place to support small group intervention in maths and English</li> </ul>	<ul style="list-style-type: none"> <li>Support and progress made with children's IEP targets</li> </ul>	£1,350	Learning Support Service Teacher (ST)	Additional specialist teaching for targeted pupils to support with recovery curriculum and gaps in pupils' learning from Spring 2 2021
Implementation of Dog Mentor programme	<ul style="list-style-type: none"> <li>Specialist training for handlers</li> </ul>	<ul style="list-style-type: none"> <li>Improvement in levels of anxiety and</li> </ul>	£1,600	Principal and additional handler (CH)	Information about the Dog Mentor programme to be shared with all stakeholders

across the school	<p>provided by accredited tutor from The Dog Mentor programme</p> <ul style="list-style-type: none"> <li>Intervention programme to be established to help with nurture and behaviour groups</li> </ul>	behaviour of identified children			
<b>Total spend:</b>			<b>£11,680</b>		

### Wider support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Support with resourcing for children during the national lockdown and beyond	<ul style="list-style-type: none"> <li>Additional support in place for children during national lockdown and beyond upon return to school i.e. additional resources for remote learning</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate support in place i.e. SEMH, learning etc. to help children during the national lockdown and beyond during full reopening</li> </ul>	£320	SLT	SLT to liaise with staff and monitor what additional support is required i.e. IT hardware, access to support by being in school etc.

Total spend: £320

## Summary report

### What is the overall impact of spending?

- Addressing the emotional and mental wellbeing of children upon their return from lockdown (including Spring term 1 2021). Developing strategies which they can use to reintegrate back into daily school life.
- Identifying and addressing missed learning from previous years and gaps in knowledge some children will have. Identifying of skills needed to support them in current years curriculum
- Capacity to enable Nurture groups to continue and external support to be given to identified children, enabling interventions of knowledge and key skills to continue also.
- Support given to parents to help develop their understanding of phonics, missed learning through lockdown, platform of support through Remote Learning (this is embedded into the school preexisting network of communication to ensure parental engagement continues to the same high standard).

### How will changes be communicated to parents and stakeholders?

- Communication to parents through set up class emails where specific to class teachers, email to SLT and use of Parent Pay to send announcements and updates within school.
- Parent reports for Autumn 1 term specifically outlines the KPI's from the previous year group, their attainment against them (after 6 weeks back in school) and an update on their child's emotional and mental wellbeing as well as how they have settled back in school. Parents can contact the school through phone conversations and emails
- Plans across the school communicated to Local Governing Body and Board members through the Principal's Report – challenges and questions based on this to take place during meetings.
- Staff engaged in developments across school through Pupil Progress, Performance Management and weekly staff meetings / briefings.

### Final comments

- Due to the flexibility of the plans in place, the ability to reflect on and review the support in place at both school and home may be reactive to situations which may arise during the course of each week / term. This may be as a result of emotional and wellbeing concerns, wider family issues identified or learning difficulties for certain children. However, the school's approach will also be proactive to best meet the needs of the children within school and address the ongoing issues due to the impact of Covid.

**Final spend: £16,800**